



“Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.”

Richard McKenna

Let's visit a Library or an Early Years Centre.



Read To Me..



sharing books with School-aged Children!



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Belleville, ON. K8N 3Z3
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1 800-952-2279
Fax: (613) 966-8819

Email:

info@familyspace.ca

Website: www.ontarioearlyyears.ca

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Satellites

Prince Edward Child Care Services

(613) 476-8142

Email: wapeccs@kos.net



Trenton Military Family Resource Centre

(613) 392-2811 Ex 3557

Email: swqcc@connect.reach.net



Make time to read together each day!

Choosing Books

- Choose short stories with more words per page. Look for pictures that match the text.
- Look for predictable stories that encourage children to “pretend read”.
- Books with rhyming text and repetition of words or phrases will encourage more participation.
- Have fun with joke and riddle books. Children have a good sense of humour.
- Look for stories that can be acted out such as nursery rhymes and fairy tales.
- Introduce simple chapter books especially those with bigger print to make reading a little easier. Let your child choose books that interest him.



Tips From Your Child

- Can we try to read everyday for at least twenty minutes?
- Please give me your full attention when reading aloud to me. Let's snuggle.
- I have an active imagination so ask me questions about what might happen next.
- Give me a chance to read a story to you. I will use the pictures and words I know as clues to help make sense of the story.
- Take me to the Library to pick out books that interest me and to hear others tell a story.
- Let's talk about the stories we read even after we are finished with the book.



Parents As Readers

- Read all kinds of material—stories, poems, information books, magazines, newspaper articles and comics.
- Point to words as you read them. This helps make connections between words we hear and words we see.
- Read slowly so your child can form a mental picture of what is happening in the story.
- Ask your child about the kinds of books he would like to read, and read his favourites over and over again.
- Encourage critical thinking about the story. Does he agree with the author? Why?
- Help your child see the relationship between sounds and letters. Have fun with rhyming.
- Set an example by reading yourself showing that reading is worthwhile and fun.