

Literacy in the Early Years



Digital Literacy

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What the Research Says:

► **NAEYC and Fred Rogers Center Position Statement: Technology & Interactive Media as Tools in Early Childhood Programs Serving Children from Birth through Age 8**

www.naeyc.org/files/naeyc/file/positions/PS_technology_WEB2.pdf

► **Print Books vs. E-books**

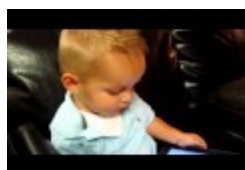
This research report compares parent-child co-reading on print, basic, and enhanced e-book platforms.

www.joanganzcooneycenter.org/upload_kits/jgcc_ebooks_quickreport.pdf

► **A Tablet Computer for Young Children? Exploring Its Viability for Early Childhood Education**

This study explores the viability of tablet use in early learning settings.

<http://dawnbennett.wiki.westga.edu/file/view/a+tablet+computer+for+young+children.pdf>



On the Lighter Side

Bridger plays with iPad and dad:

<http://www.youtube.com/watch?v=MGMsT4qNA-c>

Free Webinars

[Teaching with Technology: Guidance from the NAEYC + Fred Rogers Center Joint Position Statement](#)

(Playback webinar from May 9, 2012)

ECE Tech Trends in 2012, New Directions for 2013, and Why Technology Integration Matters

October 17, 2012

[More information »](#)

Apps and Software in Early Childhood Classrooms: A Continuum of Teaching Tools

November 14, 2012

[More information »](#)

Putting Research into Practice

Understanding Technology's Role in Literacy

This article explores technology and literacy learning, and suggests classroom strategies for early learning and child-care professionals.

www.netc.org/earlyconnections/pub/sec2.pdf

Technology in Early Education

This site emphasizes how to use technology with the way young children learn. It includes resources for teachers and childcare providers.

<http://www.netc.org/earlyconnections/index.html>

Five Effective Ways for Young Children to Use Technology (brochure)

<http://netc.org/earlyconnections/pub/brochure.pdf>

Parent Resources

Digital resources may enhance children's literacy learning when they match the developmental needs of children and when their usage is coupled with conversation and social interaction. "Technology and media are tools that are effective only when used appropriately... Passive use of technology and any type of screen media is an inappropriate replacement for active play, engagement with other children, and interactions with adults." (excerpt from www.naeyc.org/files/naeyc/file/positions/PS_technology_WEB2.pdf)

Reading Rockets recommend literacy apps

<http://www.readingrockets.org/teaching/reading101/literacyapps>

E-Books with reading tips for parents

Some Dogs Do by Jez Alborough: www.bookstart.org.uk/have-some-fun/#/static/bookstart/have-some-fun/activities/some_dogs_do and **Owl Babies** by Martin Waddell and Patrick Bensen: www.bookstart.org.uk/have-some-fun/#/static/bookstart/have-some-fun/activities/owl_babies



Support parents to share books with their children in their first language using International Children's Digital Library: <http://en.childrenslibrary.org>