

C is for Cookie!



Use cookie cutters to create and bake cookies in the shape of circles, triangles, stars or any other favourite shape. Use frosting to print the letters of your child's name (one letter each cookie), then have your child arrange the cookies in sequence to spell their name.

Edible Letters

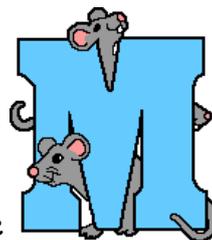
Celebrate your child's success with learning the alphabet by making letter cookies. Use this recipe or prepared cookie dough from the grocery store. Let your child roll out the dough and cut out shapes with letter cookie cutters or roll dough into letter shapes before baking.

Cookie Dough

1 1/4 cups flour 1/3 cup sugar

1/2 cup butter 1 egg 1 teaspoon vanilla

Mix flour, sugar and butter. Stir in egg and vanilla. Bake on greased sheet at 350 for 10 to 15 minutes.



Read the recipe aloud to your child. Use words like first, next, then, and last when adding ingredients. Talk about what you are doing- mixing, cracking, rolling, flattening...

Help your child understand the story better by explaining new words as they appear.

(ie. notice means to see or look at, trim means to cut...)

Children's attitudes towards reading and writing affect their literacy growth.

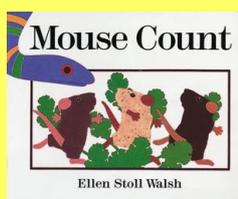
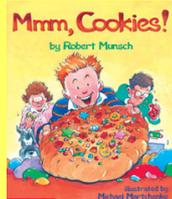
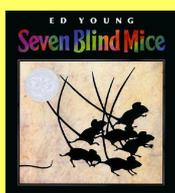
Keep book sharing positive and let your child catch you reading and writing too.

Fingerplay (creep up your child's arm and under his chin)

Slowly, slowly, very slowly creeps the garden snail;
Slowly, slowly, very slowly, up the garden rail.

But...quickly, quickly, very quickly runs the little mouse;
Quickly, quickly very quickly up into his house!

If you enjoyed this book, look for these other great stories at the Library:

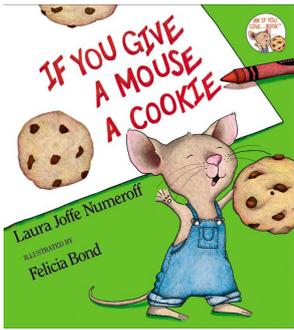


Read the same story many times. Use lots of face & voice expression and have fun.



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Let's Share: **If You Give A Mouse A Cookie**



This is a silly story about a demanding little rodent who moves quickly from demand to demand until his accommodating little friend is exhausted! It's fun to read because it goes around in a circle and helps you talk about the concept of cause and effect. The story ends where it begins with another demand for a cookie.

Talk about how the boy might be feeling.

When reading the story:

- Sweep your finger under the title and read it aloud. Ask your child to tell you what they think the story might be about.
- Ask your child to predict what might happen next.
- Pause at the end of a sentence and let your child finish it: "He'll ask for a glass of _____."
- Help your child recall some of the things the mouse asked for.

Let's play with shapes

We all love cookies. Some cookies are round, the shape of a circle. Draw a circle in the air. Ask your child to think of other foods that are round (pizza, doughnuts, cucumber slices, English muffins). Ask what round foods they like.

Flip through the pages of the book and have your child point to and name items in the book that are round.

Provide crayons and paper to practice making circles. What other shapes can your child draw?

Making Cookies (fun with rhyming)

I am making cookie **dough**, round and round the beaters **go**.

Add some flour from a **cup**, stir and stir the batter **up**.

Roll them, cut them, nice and **neat**, put them on a cookie **sheet**.

Bake them, count them, 1,2,3, serve them to my friends for **tea**.

(Use this rhyme when making cookies or playing with playdough together)



Make up a silly story together:

If you give a dog a bone ...

If you give a grandma a hug ...

Parents & Caregivers, remember:

Circular stories like this one helps your child remember the sequence of what happened to the main character. The pictures and repeated pattern of storytelling will help your child make good guesses about the printed words on each page. This builds confidence so they can pretend to 'read' the story to you.

Making good guesses is part of learning to read.