

Digital Resource Guide: Emergent Literacy
Environments

Section 1: ENVIRONMENT FOR CHILDREN Physical Set-up- The following items are available throughout the early learning environment:	Yes	No	Occasionally
<p>Learning Environments – Early Learning Framework Pictures that show you what a quality early learning environment looks like.</p> <ul style="list-style-type: none"> • Picture Slide Show: Birth to Three http://www.edu.gov.on.ca/childcare/oelf/environments/below4/index.html • Picture Slide Show: Ages four and up http://www.edu.gov.on.ca/childcare/oelf/environments/4up/index.html • Video: Books, Nook, and Literacy Hooks: describes how to create a literacy-rich classroom environment. http://www.earlyliteracylearning.org/books_nooks_literacy_hooks.php • New to the Early Years http://1000moments.net/documents/New%20Teachers%20brochure2.pdf 			
<p>Dramatic Play Area that include activities such as:</p> <ul style="list-style-type: none"> • Daily living • Specific storybooks related to group interests • Special occasions (i.e. birthdays, holidays, etc.) • Occupations 			
<p><i>Resources</i></p> <p>http://www.kizclub.com/Topics/community/helpers(C).pdf</p> <ul style="list-style-type: none"> • Recreational activities (camping, going on a trip) • Cooking equipment reflective of diversity 			
<p>Reading Centre/Corner</p> <ul style="list-style-type: none"> • Bookshelves that display as well as store books that are within reach • Front covers of books are visible 			
Nature/Science Centre			
Block Area			
Fine Motor Area ie. puzzles, pegboards			
Sensory Area ie. sand, water			
Gross Motor Area/access			
Opportunities to navigate over, under and around obstacles in the room			
Child-sized chairs, tables, natural lighting			

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Sofas, pillows and other comfortable items for reading and/or listening to stories			
Centres reflect a diversity of activities which support literacy acquisition in young children			
Specific story books placed throughout areas			
Posters			
Photographs and pictures for display that depict events/things relevant to children's lives (reflecting their families and culture)			
Alphabet and number chart at child's eye level for reference as they work and play <i>Resources</i> http://www.kizclub.com/activities/alphabettrain.pdf			
Visual reminders of routines, schedules, directions for activities <i>Resources</i> http://www.setbc.org/download/public/vss.pdf http://www.handsinautism.org/pdf/How To Visual Schedules.pdf			
Illustrations from children's books			
CD player or digital music player accessible to children			
Music available for children to listen to			
Child friendly computers and programs			
<i>Resources</i> <ul style="list-style-type: none"> • Einstein didn't watch DVD's http://www.familydaycare.com/oeycentres/einstein DVDs resources.html 			
Nature and other cultural items			
Symbols and pictures are used to support texts			
Non-stereotypical representations of the above			
Labelling, when there is a purpose			
Name labelling at least 4-5 times throughout the area			
Word cards with familiar words <i>Resources:</i> http://www.kizclub.com/flashcards.htm			

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Children's writing posted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff created charts that show evidence of group discussion (e.g., "My Favourite Food") <i>Resources</i> http://www.kindergarten-lessons.com/graphing.html	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community events posted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English/French - resources are available in other languages where appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Braille, sign language or other alternative communication tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notes:			

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Section 2: ENVIRONMENT FOR CHILDREN Resources are available throughout the early learning environment:	Yes	No	Occasionally
Children’s books including: <i>Resources</i> <ul style="list-style-type: none"> • Favourite Baby Books http://familydaycare.com/oeyccentres/els_tipsheets/Recommended%20Books%20for%20Babies.pdf • Favourite Toddler Books • Favourite Preschool Books http://familydaycare.com/oeyccentres/els_tipsheets/Recommended%20Read-Aloud%20Books.pdf 			
Art books (including books about artists, music, instruments, musicians and black and white contrast books)			
Fairy tales			
Rhyme books <i>Resources</i> Stories in Rhyme Booklists http://familydaycare.com/oeyccentres/els_tipsheets/Recommended%20Rhyming%20Books%20for%203%20to%205%20year%20olds.pdf Rhyming books and activities http://curry.virginia.edu/go/wil/rimes_and_rhymes.htm			
Books that produce sound (books that rattle, produce sounds of the environment, animals and/or musical instruments)			
Books with textures <i>Resources</i> http://www.librarything.com/subject/Textured+books			
Concept books (I spy, colours, shapes, alphabet, opposites, numbers)			
Information books (illustrated and non-illustrated on a range of issues children face: divorce, illness, etc.) http://www.acpl.lib.in.us/children/primer.html http://extension.missouri.edu/cooper/fok/books.htm			

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Section 2: ENVIRONMENT FOR CHILDREN Resources are available throughout the early learning environment:	Yes	No	Occasionally
Atlas, maps, picture dictionary			
Cookbooks			
Books that reflect all aspects of diversity and are non-sexist, anti-racist and non-stereotypical <i>Resources</i> http://www.understandingprejudice.org/readroom/kidsbib.htm Multicultural Reading and Parent Program: http://www.klandskills.ca/familit/resources/rappmulti/rappmulti.htm			
Books that cater to a variety of ages and skills			
At least 25 picture books are readily available for children’s use			
At least 50 picture books are readily available for children’s use			
Predictable books <i>Resources</i> http://pabook.libraries.psu.edu/familylit/LessonPlan/rover/Parent%20Education/Types_of_Predictable_Books_Charts.pdf Predictable book list: http://www.pennygardner.com/predictable.html			
Lift-the-flap books			
Books related to the current theme/topic of interest			
Books written and compiled by children			
Books written/illustrated by local authors			
Big books for shared reading			

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Section 2: ENVIRONMENT FOR CHILDREN Resources are available throughout the early learning environment:	Yes	No	Occasionally
Magazines <i>Resources</i> <ul style="list-style-type: none"> Ask your local library for the discards from the year before 			
Flyers			
Wordless books http://nancykeane.com/rl/317.htm			
Books that reflect the interests of children in the group			
Cloth books			
Vinyl books			
Alphabet books Resources: Alphabet Book List http://childrensbooksguide.com/alphabet			
Books with alliteration http://www.librarything.com/tag/alliteration			
Teacher made books containing pictures of children and their families currently within the program.			
Digital books <i>Resources</i> <ul style="list-style-type: none"> Picture Books on YouTube Bear Snores On http://www.youtube.com/watch?v=k-rr1MKV0kk&feature=relmfu There Was an Old Lady Who Swallowed a Fly http://www.youtube.com/watch?v=sCaYt1KxZiY Chicka Chicka Boom Boom http://www.youtube.com/watch?v=dEUp6BPm6pM&feature=related Planting a Rainbow http://www.youtube.com/watch?v=B5G1yxq5Y8I 			

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Section 2: ENVIRONMENT FOR CHILDREN <i>Resources are available throughout the early learning environment:</i>	Yes	No	Occasionally
Resources <ul style="list-style-type: none"> • Picture Books on YouTube <p>Do Unto Otters http://www.youtube.com/watch?v=nBkhNhPbGa0&feature=results_video&playnext=1&list=PLB404E928AD5D9294</p> <p>Players in Pigtales http://www.youtube.com/watch?v=Uz1TOIIIOP8</p> <p>T is for Terrible http://www.youtube.com/watch?v=IL6IMEHASQ4</p> <p>Ish http://www.youtube.com/watch?v=egREojXGk7s</p>			
Access to Tumblebooks <ul style="list-style-type: none"> • County of Prince Edward Public Library <ul style="list-style-type: none"> ○ (Ameliasburgh, Bloomfield, Consecon, Milford, Picton, and Wellington branches) http://www.peclibrary.org/ http://www.tumblebooks.com/library/asp/home_tumblebooks.asp • Belleville Public Library http://www.bellevillelibrary.com/ http://www.tumblebooks.com/library/asp/home_tumblebooks.asp • Tyendinaga Township Public Library http://www.ttpl.ca/ http://www.audiobookcloud.com/list.asp?category=Children • Deseronto Public Library http://www.deserontopubliclibrary.ca/ http://www.deserontopubliclibrary.ca/digitalbooks.html 			

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Section 2: ENVIRONMENT FOR CHILDREN <i>Resources are available throughout the early learning environment:</i>	Yes	No	Occasionally
Access to Tumblebooks <i>continued</i> <ul style="list-style-type: none"> • Kanhiote-Tyendinaga Territory Public Library http://www.kanhiote.ca/ http://www.audiobookcloud.com/list.asp?category=Children • Quinte West Public Library (Trenton and Frankford branches) http://www.library.quintewest.com/en/ http://www.tumblebooks.com/library/asp/home_tumblebooks.asp 			
Making your own books online <i>Resources</i> http://bookbuilder.cast.org/library.php			
Props essential for re-telling stories, rhymes and folktales <i>Resources</i> <ul style="list-style-type: none"> • Die cutter available at the OEYC in Belleville (Family Space) and Picton (Prince Edward Child Care Services) 			
Felt boards, magnetic boards, & support materials <i>Resources</i> http://kizclub.com/stories.htm			
Specific story books available that have been read to group or are familiar to children			
Musical instruments (including homemade and reflective of diverse cultures)			
Musical instruments are available for children to use			
Puppets			
Dress-up clothes			
Masks <i>Resources</i> http://janbrett.com/activities_pages_masks.htm			

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Section 2: ENVIRONMENT FOR CHILDREN Resources are available throughout the early learning environment:	Yes	No	Occasionally
Sequenced pictures for retelling events and stories <i>Resources</i> http://www.dltk-kids.com/type/sequencing.htm			
Paper is readily available for children’s writing and drawing			
Paper – mark making and creative materials are available at all free play times			
Lined paper (regular & wide lines)			
Construction paper			
Cardboard			
Bristol board			
Textured paper			
Tissue or tracing paper			
Finger-paint paper			
Newspaper and newsprint <i>Resources</i> Ask at your local printers for roll ends.			
Pads of paper, notebook			
Calendars – wall & personal			
Mural paper			
Charts, maps			
Tools to support writing development			
Sensory materials including: play dough, paint, shaving cream, sandpaper, goop (cornstarch and water)			

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<i>Section 2: ENVIRONMENT FOR CHILDREN Resources are available throughout the early learning environment:</i>	Yes	No	Occasionally
Pencils (chunky & thin, short and long) <i>Resources</i> <ul style="list-style-type: none"> • How to hold a pencil http://www.youtube.com/watch?v=eIVpuBNJgsg • How to hold a pencil http://www.youtube.com/watch?v=IM_dia8QGr0&feature=related • Preschool song: teaching the proper pencil grip from Handwriting without tears http://www.youtube.com/watch?v=FwuLwaTeaOI 			
Pencil crayons			
Crayons (chunky & thin, triangular, short pieces)			
Markers (chunky & thin) (starting at 24 months)			
Paint -non-toxic (including finger paint)			
Charcoal, pastels and chalk (thick & thin)			
Stencils			
Pointing device			
Light table			
Rulers			
Letter stamps/tiles			
Magnetic letters and numbers			
Wooden or plastic 3 dimensional alphabet and numbers shapes that can be handled			

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Section 2: ENVIRONMENT FOR CHILDREN Resources are available throughout the early learning environment:	Yes	No	Occasionally
Easels			
Paint brushes, sponges			
Alphabet puzzles			
Materials for sorting, classifying, sequencing, seriating. Shapes games video: just make your own from foam <ul style="list-style-type: none"> • http://youtube/SLZeT LwEtk 			
Puzzles with letter sounds and words			
Board games, eg. Snakes and Ladders			
Notes:			

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Section 3: <i>ENVIRONMENT FOR STAFF</i> <i>Supplemental materials may be available to support staff in promoting emergent literacy:</i>	Yes	No	Occasionally
Theme books			
Reference books			
Developmental planning books			
<i>Resources</i> <ul style="list-style-type: none"> • Put reading first http://lincs.ed.gov/publications/pdf/PRFbrochure.pdf • Early Beginnings: early literacy knowledge and instruction http://www.nichd.nih.gov/publications/pubs/upload/NELPEarlyBeginnings09.pdf • Resource Collection provided by ELS at Family Space (licensed centres only) • Early Literacy E-bulletins available at http://www.klandskills.ca/famlit/training/ebull/ebull.htm#ebulls 			
Environmental Emergent Literacy Checklists <i>Resources</i> <ul style="list-style-type: none"> • Classroom Literacy Environment Checklist http://www.getreadytoread.org/images/content/downloads/literacy%20checklists/ClassroomLiteracyEnglish.pdf • Family Child Care Literacy Environment Checklist http://www.getreadytoread.org/images/content/downloads/literacy%20checklists/FamilyChildcareEnglish.pdf 			
Theme boxes <ul style="list-style-type: none"> • Check with OEYC at Family Space for curriculum kits 			

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Section 3: <i>ENVIRONMENT FOR STAFF</i> <i>Supplemental materials may be available to support staff in promoting emergent literacy:</i>	Yes	No	Occasionally
Dedicated space to store resources			
Area in which staff can prepare materials			
Flip chart paper			
Bristol Board			
File Folders			
Materials for making activities, displays, etc.			
Access to computer with Internet			
Access to a computer and printer			
Cameras and video cameras			
Projector and screen			
Boards for doing retelling of stories			
Puppets			
Access to quality picture books to read to and with children			
Access to resources for early identification: <i>Resources</i> <ul style="list-style-type: none"> • Staff access to On Track Guide that provides professionals who work with young children and families with some indicators of healthy child development from birth to six years of age. http://www.beststart.org/OnTrack_English/			

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Section 4: ENVIRONMENT FOR THE FAMILY <i>Demonstrating a commitment the environment to support emergent literacy within the family:</i>	Yes	No	Occasionally
Posted written communication with family members (including letters, notices and other signage) are presented in a format that will be understood by all families.			
Parents have access to community information on services for their child and where to go if their child needs language or literacy services. <i>Resources</i> <ul style="list-style-type: none"> • Agency pamphlets available for families. 			
Families are provided with information – through direct face-to-face discussions, by telephone, and in writing through postings, notices, and letters about upcoming literacy workshops and events.			
<i>Resources</i> <ul style="list-style-type: none"> • Refer parents to Public Libraries Parent Resource Collections of books, magazines, DVDs and computer programs 			
<ul style="list-style-type: none"> • OEYC Workshops • Parent education in Prince Edward County http://pechildcareservices.ca/calendar-c15.php 			
Preschool Speech and Language Programs: <ul style="list-style-type: none"> • Quinte Healthcare Corporation Preschool Speech and Language Services http://quinte.cioc.ca/record/VIQ3564 			
<ul style="list-style-type: none"> • A video on home literacy environments http://www.earlyliteracylearning.org/make_room_for_lit.php 			
<ul style="list-style-type: none"> • Home Literacy Environment Checklist http://www.getreadytoread.org/images/content/downloads/literacy%20checklists/HomeLiteracyEnglish.pdf 			

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Section 4: <i>ENVIRONMENT FOR THE FAMILY</i> <i>Demonstrating a commitment to preparing the environment to support emergent literacy within the family:</i>	Yes	No	Occasionally
Informal and formal opportunities and facilities are available to accommodate parent networking, mutual support, as well as parents and children together. Referrals made to community programs that provide these opportunities.			
OEYC playgroups are offered in: <ul style="list-style-type: none"> • Family Space http://www.familyspace.ca/oes_index.cfm • Prince Edward Child Care Services http://pechildcareservices.ca/playgroups--early-learning-s8.php • Trenton Military Family Resource Centre http://www.familyforce.ca/sites/Trenton/EN/Parents%20and%20Caregivers/Pages/default.aspx 			
Baby Talk Programs			
Children’s library programs are available at			

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Physical set-up of the program (including bulletin boards, posters, decorations and other cultural items) display evidence of the diversity of families in our communities and are 'print-rich'.			
Newsletters reflect diversity of families in our communities and respect literacy levels of readers.			
Books available for loan to children and families.			
Brochures are available promoting early literacy.			
Notes:			

