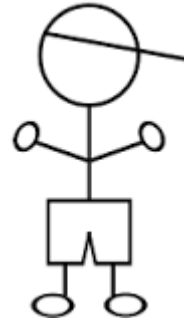


By 24 months, your child should:

- use at least 100 to 150 words
- follow a 2 step direction-Go *find your teddy bear and show it to Grandma*
- use at least two pronouns- *you, me, mine*
- consistently combine 2 to 4 words in short phrases - *daddy hat, truck go down*
- enjoy being with other children
- begin to offer toys to peers and imitates other children's actions and words
- have his/her words understood by other people 50 to 60 per cent of the time
- form words and sounds easily and effortlessly
- hold books the right way up and turn pages
- read to stuffed animal or toys
- scribble with crayons



If your toddler is having difficulty with any of the above, contact
Preschool Speech and Language:
 613-969-7400 x 2264 (Bancroft 613-332-2825 x 6208)
 You do not need a doctor's referral.



Toddlers like it when you:

- ❖ Take the time to listen to them . she may want you to hear all of her new sounds, words and ideas. Expand upon what your child has said, by adding one or two more words.
- ❖ Hide objects and ask *Where's the ball?* or *Find teddy*. Talk about where you hid the objects, using location words such as *on, in, and under*.
- ❖ Use lots of different words like *up/down, in/out*; action words like *washing, eating* as well as description words like *happy, big, little, clean, dirty*.
- ❖ Let your child touch and hold books while you point to and name the pictures. At this age your child may particularly like simple books with colorful pictures as well as ones to interact with, such as *lift the flap* books. Homemade books provide a good opportunity to model action words and descriptive words.
- ❖ Encourage and model pretend play-feed the baby with a bottle and burp baby.
- ❖ Take pictures during a special event for your child, like a birthday. Afterwards, look at the photos together a few times. Describe the photos using short sentences and action words.
- ❖ Encourage your child to play with other children-at library, playgroups, or park.