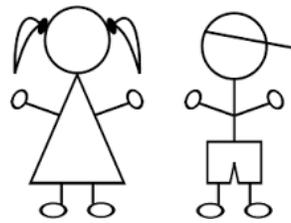


## By 30 months, your child should:



- use more than 350 words
- use action words - *run, spill, fall*
- understand the concept of size (big/little) and quantity (a little, a lot, more)
- use some adult grammar - *two cookies, bird flying, I jumped*
- begin taking short turns with other children, using both toys and words
- show concern when another child is hurt or sad
- combine several actions in play - feed doll then put her to sleep; put blocks in train, then drive train, and drop blocks off
- put sounds at the start of most words
- produce words with two or more syllables (or beats) - *ba-na-na, com-pu-ter*
- recognize familiar logos and signs - McDonalds golden arches, STOP sign
- remember and understand familiar stories

If your preschooler is having difficulty with any of the above, contact  
**Preschool Speech and Language:**

613-969-7400 x 2264 (Bancroft 613-332-2825 x 6208)

You do not need a doctor's referral.



## Preschoolers like it when you:

- ❖ Let them touch and hold books while you point to and name the pictures.
- ❖ Take the time to listen to your child . he/she wants you to hear all of their new sounds, words and ideas. Expand on what he/she has said by adding a word or two, or by adding the correct grammar.
- ❖ Give your child simple directions to follow . *Go find your red boots.*
- ❖ Use lots of different words like *up/down, in/out*; action words like *drinking and running*, as well as descriptive words like *happy, big, little, clean, dirty*. Really encourage vocabulary, and start to offer synonyms-words that mean the same thing, such as *big, huge, large*.
- ❖ Dress a boy and a girl doll, using clothing words and pronouns such as he, she, him, and her as you play.
- ❖ Encourage your child to play with other children . at the library, play groups, in the park.