

# Speech and Language Development Checklist



**When to refer ...** The following checklist was developed by a team of speech-language pathologists to assist you in addressing speech and language concerns. If a child demonstrates absence of one or more of the following developmental milestones, please refer parents to the appropriate service.

6 Months	9 Months	12 Months	18 Months	21 Months	2 Years	3 Years	4 Years	5 Years
Watches your face as you talk	Responds to his/her name	Follows one-step simple direction . %it down+	Points to several body parts when asked	Identifies objects in pictures when asked	Understands more than he/she can say	Understands simple Who / What / Where / Why questions	Follows 3-step directions . %et paper, draw a picture and give it to mom+	Follows group direction and %to then+ requests
Turns head towards a noise or voice	Reacts to phone ringing / knock on door	Looks at what you point to across the room	Finds familiar objects in pictures when asked . %ind the teddy+	Follows many simple directions	Follows 2-step directions . %o find your teddy and show it to daddy+	Places objects in right spot such as %a, beside, under+	Tells stories with clear beginning, middle and end	Describes past, present and future events in detail
Produces different cries for different reasons	Understands being told %o+	Uses 3 to 5 individual words (not clearly)	Understands concepts of %a/out, on/off+	Starts to join two words together %ommy do+	Can pick out an object from a group . %give me the apple+	Creates longer sentences (5 to 8 words)	Uses adult-type grammar	Speaks in complete sentences
Uses sounds to get attention	Babbles and repeats sounds (e.g. bababa, duhduhduh)	Uses sounds / gesture and pointing to get your attention while looking at your eyes	Uses at least 20 words consistently	Makes most vowel sounds	Uses 100 to 150 words	Tells simple stories	Talks to solve problems with adults and peers	Likes to participate in conversation
Imitates cough and some sounds: ah/eh/buh	Plays social games (e.g. peek-a-boo)	Combines lots of sounds %abada baduh abee+	Imitates new words and gestures		Uses at least 2 pronouns: me / you / mine	Awareness of rhyming emerges	Speech is understood by strangers	Asks %why+, %who+and %ow come?+
	Gets needs met with gesture (e.g. reaches to be picked up)	Waves %ye+and shakes head %o+	Can pretend play with toys (e.g. give teddy bear a drink)		Consistently uses 2 to 4 words in short phrases . %addy hat+, %ar go down+	Speech understood most of the time, even by strangers	Can make simple rhymes . %at / bat+	Uses almost all sounds of their language with no errors
			Makes at least 4 different sounds: p, b, m, n, d, g, w, h		Speech is understood 50 to 60% of the time			Knows all of the alphabet
			Enjoys being read to		Holds a book the right way			Shows an interest in reading
			Can point to pictures with one finger		Scribbles with a crayon			

Adapted with permission from First Words Preschool Speech and Language Program of Ottawa

## Where to refer...

**Preschool Speech and Language Program for Hastings and Prince Edward Counties\***

For services in **Belleville, Picton, Madoc and Trenton call 613-969-7400 ext 2264**. For services in **Bancroft call 613-332-2825 ext 2249**. Fax: 613-961-2529

**Hearing:** Under 2 years: **Infant Hearing Program** 613-549-1232 ext 1145. Over 2 years: Only physicians can refer to **Audiology Department-Hotel Dieu Hospital**

\*Parents may refer directly to the programs.

\*Agencies making referrals must have parent consent.