

By 3 years, your child should:

- understand *who, what, where* and *why* questions
- create long sentences, using 5 to 8 words
- talk about past events -- trip to grandparent's house, day at childcare
- tell simple stories
- show affection for favourite playmates
- engage in multi-step pretend play -- cooking a meal, repairing a car
- be understood by most people outside of the family, most of the time
- be aware of the function of print -- in menus, lists, signs
- have a beginning interest in and awareness of rhyming



If your preschooler is having difficulty with any of the above, contact **Preschool Speech and Language:**

613-969-7400 x 2264 (Bancroft 613-332-2825 x 6208)

You do not need a doctor's referral.



Preschoolers like it when you:

- ❖ Give your child different materials to encourage drawing and scribbling, including chalk, crayons, pencils, markers, finger-paints.
- ❖ Use descriptive words such as opposites (hot/cold, big/little, fast/slow), and action words (flying, splashing, running) when you are talking with your child.
- ❖ Give your child extra time to share his ideas.
- ❖ Give your child choices – about what foods to eat, toys to play with, and clothes to wear.
- ❖ Model correct sounds and grammar for your child – child says *he wunned* and you say *yes, he ran*.
- ❖ Read books that are predictable and repetitive – pause to give your child a chance to fill in the words and phrases.
- ❖ Play and pretend with them! They may like acting out scenes from their favorite videos - pretending to eat in a restaurant or being a teacher.
- ❖ Encourage your child to count out snacks for him or for others.
- ❖ Help him to create a cut and paste scrapbook of word groups. Each page would have a different category, such as clothes, furniture, and people. Talk about how the pictures are the same and different.